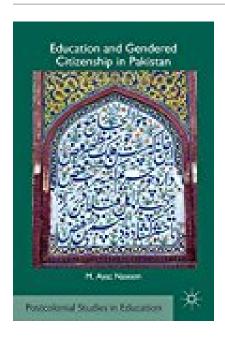
Education and Gendered Citizenship in Pakistan Postcolonial Studies in Education



BOOK DETAILS

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BOOK SYNOPSIS

This book challenges the uncritical use of the long held dictum of the development discourse that education empowers women. Situated in the post-structuralist feminist position it argues that in its current state the educational discourse in Pakistan actually disempowers women.

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